

A white dog is lying on a bed with a white blanket in a room. In the background, there is a window with a view of trees outside. The room has a classic, slightly aged feel.

# Thursday, May 23, 2019

**Write In Your Agenda:**

**CLASSWORK:**

- Determine your Carbon Footprint.
- Work on Ecology Study Guide.
- Ecology Webquest.

**HOMEWORK:**

- Work on Ecology Study Guide.
- Complete Monitoring Log entry for today.

**Write In Your Monitoring Log:**

**Warm-Up Prompt:**

- Make a prediction: What is a “Carbon Footprint”?

**You will need:**


- Pencil, Agenda, Monitoring Log (Pink),
- Ecology Study Guide.

**Hand in:**

- Elephants Never Forget video sheet when finished.
- “Once-ler Man Eviction Notice.”

# Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>○ Introduction of non-native species,</li><li>○ Overgrazing,</li><li>○ Construction of dams,</li><li>○ Deforestation,</li><li>○ Habitat destruction</li></ul>
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>○ Introduction of non-native species,</li><li>○ Overgrazing,</li><li>○ Construction of dams,</li><li>○ Deforestation,</li><li>○ Habitat destruction</li></ul>
0	Even with help, the student experiences no success.